

Persona dolls story (SAMPLE DRAFT)

Name	Allana	Nick	Sam	Deshawn
Age	Four	four	five	six
Family	Lives with her two moms Allana was adopted into her family-	Nick lives in two places, with his mom for some of the week and with his dad for the other. He doesn't have any brothers or sisters, but has lots of cousins he likes to play with. Grandparents live in his mom's house and help take care of Nick also.	Lives in apt building with her mom and dad and older brother Mother originally from Columbia	Mom and dad and baby sister Sometimes likes having baby sister and other times does not
Ethnicity	Mixed race, Asian backgrounds, some Native American Some people make fun of her eyes and call her slanty eyes.	One thing Nicks likes about his family is that everyone has their own special skin and hair color. Nick's skin and hair are darker than his mom's and lighter than his dad's. Nick's dad is African American and his mom is European American.	Speaks Spanish and English and American sign language (Sam's brother was born with ears that don't hear very well, so he speaks American sign language with his hands)	Wears glasses (some kids make fun of his glasses and call him bug eyes) African American
Things I like to do	Loves the sensory table, playing in the doll house and singing	Loves to draw and paint	Very curious, she is always asking why	Deshawn loves to play outside and run and climb with his friends. He has great imagination and can tell interesting stories. He is really good at puzzles. Reading is hard for him.
Favorite food	Favorite food is pizza	Loves to eat, grapes and manicotti and lots of other things. Manicotti is a special noodle with cheese inside.	Sam doesn't always like to taste new foods. But she does like mac and cheese and angel hair pasta.	Favorite food is rice and beans
Things that are challenging		He gets frustrated sometimes. Doesn't like it when kids are really loud or when they mess with this stuff. Sometimes he says things he wishes he hadn't said. He 's good at apologizing though, once he calms down also He still has lots of friends.	Drawing and writing are hard for Sam	

Key points about persona dolls

- One for each classroom
- Not a regular doll, member of community
- Two different types of stories: starter stories follow up stories

Goals:

Persona dolls have own unique personality and life history that is consistent from day to day. Only visit classroom with adult supervision, so are treated with respect and care.

- They provide a way for children reflect on their own experience
- Teach social skills, conflict resolution and problem solving
- Help children understand differences and culture
- Help children to identify biases so they can understand what they witness and encounter in their daily lives
- Support children through difficult times by demonstrating there are other children who have had experiences similar to theirs

Creating an identity for the doll- very important- want both similarities and differences

First story, give 4-6 facts, don't need to tell all at once

Let children interact with doll share or ask questions of doll, would you like to shake hand /hug?

Doll can whisper to me

Ask can doll come back for another visit?

How to get started:

Hi everyone, I brought a friend to school with me today...this is my friend Nick. Nick is excited about getting to know all of you...would you like to know a little bit about Nick?

Five step planning outline for Persona Doll stories

Goals:

Children who need support:

Dolls to use:

1. Introduction (reminders about doll)
2. Situation set up (keep it short)
3. Identify feelings (ask, don't tell)
4. Discussion/problem-solving (ask questions to help children think about issue)
5. Resolution (use children's ideas)

Keep notebook/log about each dolls stories- biographical sketch. To keep track of new information.