

## Early Childhood Student and Family Interview/Questionnaire Prompts (2021 - 2022)

At our school we value all forms of diversity and embrace each child as a whole and special person with distinct experiences, languages, and ways of being. This questionnaire is one tool to help us learn more about, better understand, and celebrate your child's unique and family-rooted ways of being. We would like to learn about your family and your child - their interests, strengths and needs, personal identities, and information that will help teachers to better understand and prepare to teach your whole child. We would also like to learn about your hopes and goals for your child's school experience, as well as your own experience with our school.

Questions
What language(s) is your child exposed to on a regular basis? What language(s) do you use to talk to your child at home?
Who lives in your home? Please list names and relationships (if a child, what is the age)? Pets? Who else does your child spend time with? (Please include other caregivers, relatives, friends, etc.)
What does your child like to do? What are their interests? What do you enjoy doing with your child?
Are there things your child dislikes (foods, activities, situations, etc.)?
Please describe your child's play experiences. What does your child's play look like? Do they play alongside other children? Do they play by themselves sometimes? Where and with whom does your child like to play?
Is your child able to follow directions? Can they complete a task that is asked of them?
Does your child have opportunities to hear stories being told, to hear and sing songs, to be read stories? Do they enjoy these experiences?
Do adults easily understand your child's speech in their primary language?
Is your child toilet trained?
Does your child typically sleep through the night? Do they have a bedtime routine?

Does your child eat well? Does your child express when they are hungry? full?

What things do you hope your child will learn this year? What are your goals for your child at school this year?

Do you have any specific concerns about your child's development?

Does your family have special activities, traditions, rituals or routines? (These might be special family traditions (going to the park on the weekend), ways to mark holidays, routines/rituals (for greeting or saying goodbye), or something else.

What information do you feel is important to understanding your child as a cultural and learning being?

Cultural identities:

Personal histories:

Religious participation:

Learning styles/needs:

Other:

We are working to integrate an anti-bias approach as a means to provide children with opportunities to explore similarities, differences, our unique and cultural ways of being, and issues of fairness and equity.

Do you have thoughts or questions about this approach?

Are you interested in volunteering this year? We have in-class, zoom, and at-home opportunities!

*Some examples are: telling a story, singing a song, sharing a special aspect of your family life, reading a book, making/repairing classroom materials at home, etc.*

Do you have a special interest, skills, or tradition that you would like to share with the class? What is it?

What type of participation in the classroom is of interest to you? (Please check all that apply)

- Breakfast gatherings
- In the classroom volunteer
- Take home projects to support the classroom
- Field Trips
- Cultural and/or language sharing activities
- Other ideas: \_\_\_\_\_

Is there any additional information you would like to share with us about your child or your family?