## **Working with Children's Names**

Young children love their names. It is often the first written print that they identify with, and the first word they learn to write. All Writing Centers should be equipped with children's names, initially with pictures, so that they can begin to identify their own and peers' names in print.



Children's names are a vehicle for letter and phonics teaching and learning. When teachers engage in public writing they will often begin writing a word and have a child say "that's my name!" as they write a singular letter. This is a teaching moment to acknowledge that the letter starts the child's name. Children should engage in many opportunities to manipulate the letters in their names, while teachers help them identify the sounds each letter makes.



## **Stages of Name Writing**

Children benefit from many opportunities to trace their name before they are expected to write it independently. When children do begin writing their names independently, they should be given a model to copy from.

1	2	3	4	5	6
Scribbles or marks  • Scribble writes deliberately  • Makes marks that appear to adults to be in random order	Controlled linear scribbles  • Scribbles lines, circles, or zigzags in rows  • Often repeats action and forms	Mock letters or letter-like forms  • Writes segments of letter forms, e.g., lines, curves  • May use too many segments to create a letter, e.g., five horizontal lines on the letter E.  • May not orient letter segments correctly	Letter strings     Writes some letters correctly     Writes letters in unconventional order	Partially accurate name  Writes all the letters of own name, although some may not be sequenced correctly  Writes all the letters of own name, but some of the letters are not formed or oriented correctly	Accurate name     Writes all the letters of own name in the correct sequence, form, and orientation     Uses uppercase or lowercase letters (or a combination of both) when writing name
Carolyn	6 hung	8 (15 v n	∟○↑₩ M . Emma	Vi <sup>X</sup> OX Vicky	BROOKE