



# Somerville Public Schools

Education • Inspiration • Excellence

## Report Card

### Preschool

**Name:**  
**School:**  
**School Year:**  
**Teacher:**  
**Promoted to Grade:**

<b>M</b>	Mastered – Consistently demonstrating a skill
<b>D</b>	Developing – Progressing towards a skill
<b>B</b>	Beginning – Emerging demonstration of a skill
<b>N</b>	Not Yet Observed – Skill has not emerged and requires further time and observation
-	Not Yet Introduced

**Personal and Social Development:** Preschoolers are beginning to develop a sense of themselves as individuals apart from their families. They are learning to participate in the classroom community. These new roles and relationships require the development of complex skills such as: adapting to a variety of situations, participation in groups, initiation of individual activities, self-control, empathy and respect, cooperation with adults and peers, and acceptance of limits.

	Winter	Spring
Follows rules, transitions, and routines		
Participates and interacts with others in the classroom community		
Shows empathy and caring for others		
Attempts to solve social conflicts independently		
Initiates play with others		
Demonstrates impulse control and regulates strong emotions		
Follows multi-step directions		

**Approach to Learning:** Preschoolers are curious and have a sense of wonder about the world around them. They are excited about exploration, play, and learning. As preschoolers develop, their confidence increases and they become independent and collaborative learners. Interesting activities promote creativity, problem solving, and persistence.

	Winter	Spring
Demonstrates initiative, curiosity, and takes learning risks		
Perseveres in challenging situations		
Engages in imaginative play		
Demonstrates creativity in thinking and use of materials		
Seeks multiple solutions to a question , task, or problem		
Explores and cares for materials and environment		

**Physical Development:** Preschoolers are encouraged to develop both small and large muscle skills through activities that foster body image and help build physical confidence and independence. Young children learn through movement, their senses and manipulation of objects. Therefore, physical activities are critical for the development of cognitive skills.

	Winter	Spring
Attempts to complete self-help skills		
Moves with balance and control		
Shows age-appropriate fine motor control of writing, drawing, art tools		
Can support self in a sitting position (cross-legged, kneeling, or in a chair)		

**The Arts:** Preschoolers can express themselves through drawing and other visual arts, music, dance, movement, and drama. The arts are a way for children to express feelings and ideas that they might not share verbally. Children are supported to develop an awareness of art and to explore new materials they can use to create, act, and communicate.

	Winter	Spring
Names colors		
Uses a variety of materials for expression, exploration, and construction		
Participates in and appreciates music		
Participates in creative movement, dance, and drama		

Attendance Record					
Term	1	2	3	4	Total
Tardy					
Absent					
Dismissed					



## Report Card

### Preschool

**Language and Literacy:** Children’s desire to communicate thoughts, ideas, needs, and feelings motivates them to develop language. Activities for listening, speaking, and early writing and reading strengthen children’s capacities to understand language and verbally express themselves in English. Books and stories, songs and chants, and verbal communication build skills that are critical for reading and writing as well as future school success.

	Winter	Spring
Speaks clearly enough to be understood by others		
Uses vocabulary and language for a variety of purposes		
Comprehends and responds to conversation and stories read aloud		-
Shows an understanding of concept about print (pictures and words convey meaning)		
Names capital letters		
Demonstrates awareness of patterns and sounds in language (phonological awareness)		
Visually recognizes first name		
Writes first name		
Represents ideas and stories through pictures, dictation, and/or play		
Uses shapes, symbols, and letters to convey meaning (writes name, draws)		

**Scientific Thinking** Preschoolers are natural investigators who are curious about how things work. Children learn science through exploring with hands-on materials, observing, and talking about and recording what they are seeing and doing. The preschool program allows children to discover things through everyday experiences. This inquiry-based approach supports new learning and scientific understanding.

	Winter	Spring
Investigates, explores, and observes		
Engages in discussion and raises questions		
Makes predictions		

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**Mathematical Thinking:** Mathematical thinking addresses children's ability to quantify and classify objects, as well as explore numbers in their environment. Preschoolers use every day experiences to construct mathematical concepts and play with a wide range of hands-on materials designed to promote exposure to, and practice of, basic numeracy skills.

	Winter	Spring
Uses positional words (up, down, on, off, etc.)		
Names shapes and understands characteristics of shapes		
Sorts and classifies		
Compares and measures		
Recognizes, copies, and extends patterns		
Rote counts		
Counts objects demonstrating one to one correspondence		
Identifies sets of objects		
Recognizes and compares quantities		
Names numerals 1-10		
Matches sets of objects with corresponding numerals		
Represents mathematical ideas through symbols, pictures, and objects		
Interprets graphs and data		

### Comments